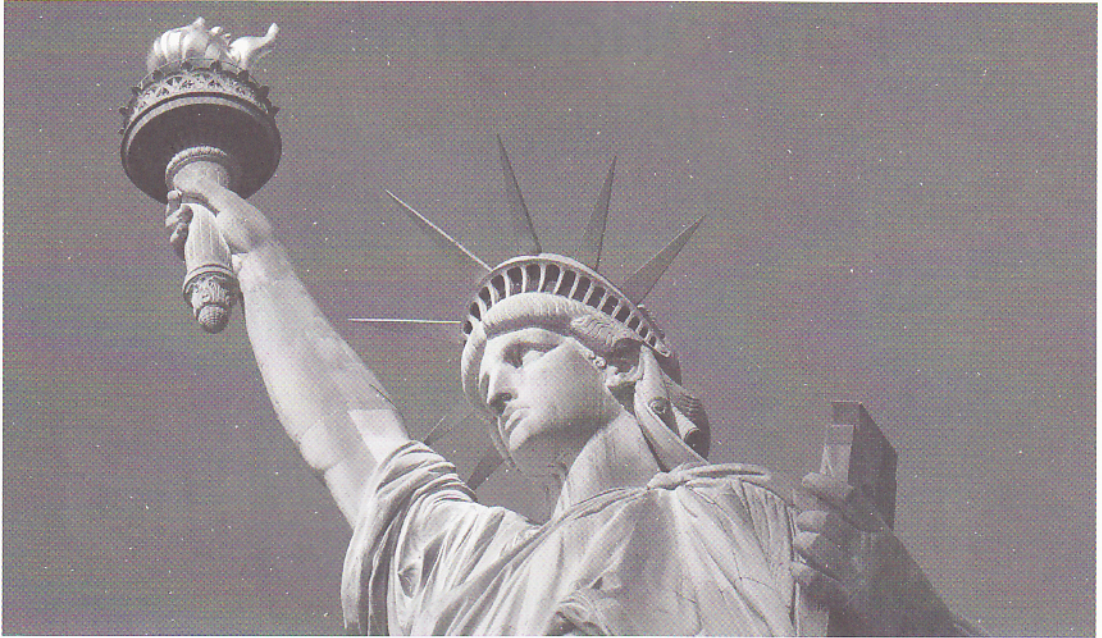


The Statue of Liberty

Exercise A MAIN READING track-2

First, read the essay while listening to the CD. Circle any words that you do not know. Next, re-read the essay silently using a dictionary to help you.



The Statue of Liberty is perhaps the most easily recognized symbol of the United States for people all over the world. At the turn of the 20th century, this majestic representation of freedom and democracy greeted countless immigrants coming to America by ship from Europe.

Many of these people were searching for a better life and more opportunities in the United States, while others were escaping political and religious persecution in their home countries. Since the statue's dedication in 1886, millions of people—from immigrants to tourists—have passed by and visited this very important symbol of America.

The statue itself, a gift of friendship and goodwill from the people of France to the American people, stands 92 meters high and is located in the harbor of New York City. The Statue of Liberty was built to commemorate the 100th anniversary of American Independence.

The statue shows a woman raising a torch in her right hand. This symbolizes her lighting the way to all those who pass by her. Cradled in her left arm is a tablet which has “July 4, 1776” engraved on it. This is the date when America declared independence from Great Britain.

At the base of the statue is a bronze plaque that has a poem written on it. This sonnet was written in 1883 by Emma Lazarus and it beautifully outlines the symbolism of the Statue of Liberty. In part, it reads:

*Give me your tired, and poor,
Your huddled masses yearning to breathe free,
The wretched refuse of your teeming shore.
Send these, the homeless, tempest-tost¹ to me.
I lift my lamp beside the golden door!*

These inspiring words reflect the ideals behind the Statue of Liberty: life, liberty, and the pursuit of freedom. The statue is a constant reminder to all who see it of the founding principles of the United States. It is dedicated to all those in the past, present, and future who have come or wish to come to America to pursue a new life.

An American icon, the Statue of Liberty has been copied in countries all over the world, including Japan. Its importance, as well as its elegant design and beautiful shape, make it a popular symbol of personal freedom and democracy. It is one of the most visited places in the United States not only by Americans but by people from all over the world.

¹ tost = tossed

Exercise B SHORT ANSWERS

Refer to the essay and answer the following questions.

1. What were the immigrants searching for when they came to the United States?

2. Which country gave the Statue of Liberty to the United States?

3. On what date did the United States declare independence from Great Britain?

4. Who wrote the sonnet about the Statue of Liberty?

5. What ideals does the Statue of Liberty symbolize?



Exercise C KEYWORDS

Choose the best vocabulary word from the box to complete the sentences below.

countless	immigrants	persecution	commemorate	cradled
huddled	yearning	wretched	tempest	ideals

1. Many [] came to their new country by ship.
2. The mother [] her baby in her arms during the concert.
3. My parents had a party to [] their 25th wedding anniversary.
4. The students [] together to keep warm because the classroom had no heating.
5. I told him [] times to be more careful when driving his car.

Listening Practice



Exercise D GUEST CORNER



track-3

Read the questions carefully, and then listen to the recorded conversation. Circle the correct answers.

1. Lisa visited New York on a trip with her...
 - a) family.
 - b) school.
 - c) friends.

2. What was the highlight of Lisa's trip?
 - a) seeing a famous person in New York City
 - b) seeing Emma Lazarus in person
 - c) seeing the Statue of Liberty

3. The Statue of Liberty was a gift to the United States from...
 - a) Great Britain.
 - b) France.
 - c) Emma Lazarus.



Exercise E VIEW FROM JAPAN



track-4

Read the questions carefully and then listen to the recorded monologue. Circle the correct answers.

1. What does he do when asked if Japan has a national symbol?
 - a) He asks the same question back.
 - b) He answers by listing several things.
 - c) He doesn't understand the question.

2. What Japanese symbols do most people know?
 - a) cars, motorcycles, and electronics
 - b) *sushi, geisha, anime, and karaoke*
 - c) tea ceremony, *ikebana*, and *shodo*

3. When did he climb Mount Fuji?
 - a) as an elementary school student
 - b) as a high school student
 - c) as a university student



Exercise F OVER TO YOU

Please answer the following questions and then discuss your answers with a partner.

1. What would you choose as a national symbol for Japan? Why?

2. What would you choose as a symbol for your hometown (or prefecture)? Why?

3. Do you think that Mount Fuji is a good symbol to represent Japan? Why? Why not?
